

1911-12

Eighth Annual  
Announcement of the

# Forest Home Industrial Academy



Mount Vernon, Washington  
1911-12





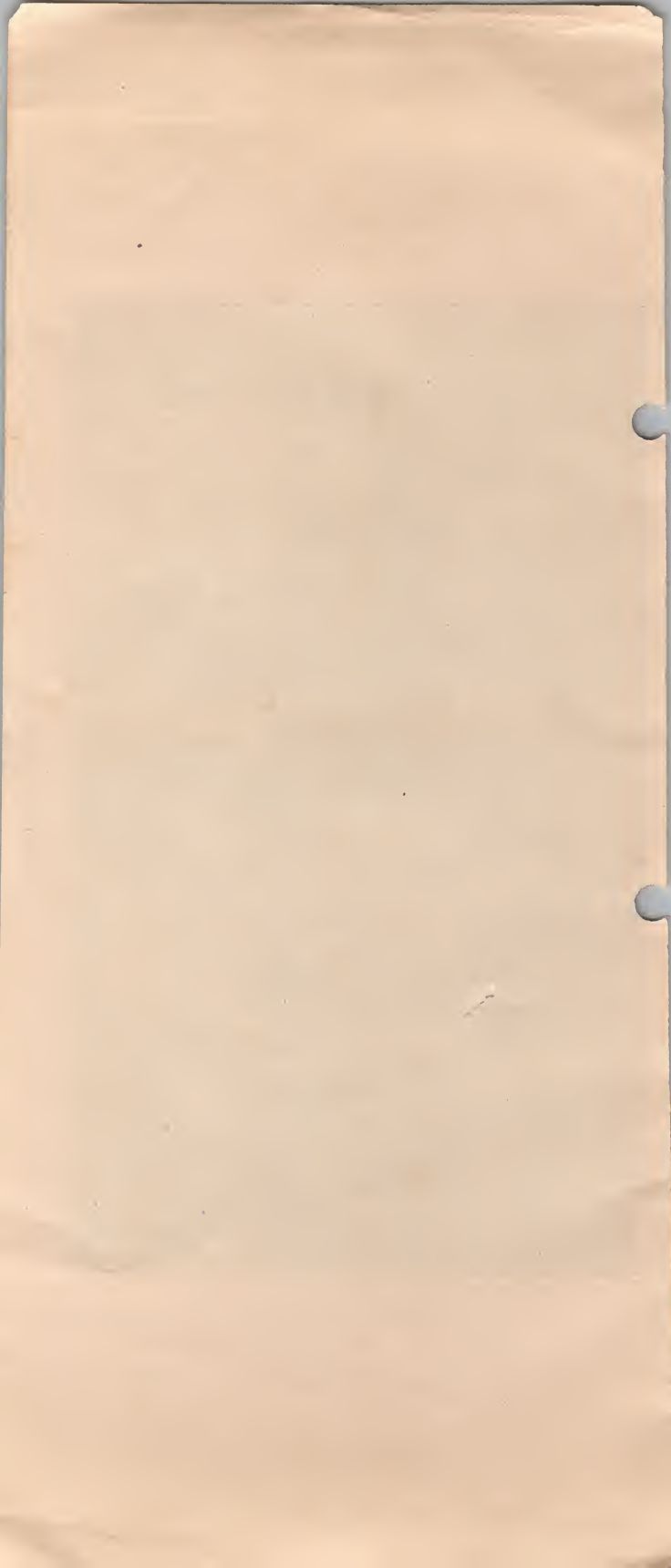
WEST HALL  
EAST HALL







Graduating Class of '11



Eighth Annual  
Announcement of the

# Forest Home Industrial Academy



Mount Vernon, Washington  
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## FACULTY

D. D. REES.....Principal and Manager  
English, Science, General History  
E. N. SARGEANT.....Preceptor  
Bible, Mathematics, United States History  
GERTRUDE S. SHAFFER.....Preceptress  
Piano, Organ, Voice  
ANNA L. JOHNSON .....  
Primary Department  
MABEL SHAFFER ..... Matron  
Hydrotherapy

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## BOARD OF MANAGERS

PRESIDENT W. W. SHARP....Seattle, Wash.  
SECRETARY O. C. HOLLENBECK.....  
..... Mount Vernon, Wash  
J. W. BOYNTON.....Bellingham, Wash.  
WILLIAM McMORAN..Mount Vernon, Wash.  
D. D. REES.....Mount Vernon, Wash.

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## CALENDAR

First Semester begins September 6, 1911; ends  
January 9, 1912  
Second Semester begins January 10, 1912;  
ends May 21, 1912.



# Forest Home Industrial Academy

## OUR YOUTH AND CHILDREN DEMAND OUR CARE

THE WORK THAT LIES NEXT TO OUR CHURCH - MEMBERS IS TO BECOME INTERESTED IN OUR YOUTH; for they need kindness, patience, tenderness, line upon line, precept upon precept. O, where are the fathers and mothers in Israel? We ought to have a large number of them who would be stewards of the grace of Christ, who would feel not merely a casual interest, but a special interest, in the young. We ought to have those whose hearts are touched by the pitiable situation in which our youth are placed, who realize that Satan is working by every conceivable device to draw them into his net. God requires that the church rouse from its lethargy, and see what is the manner of service demanded of them at this time of peril. The lambs of the flock must be fed. The eyes of our brethren and sisters should be anointed with heavenly eyesalve, that they may discern the necessities of the time. We must be aroused to see what needs to be done in Christ's spiritual vineyard, AND GO TO WORK. The Lord of heaven is looking on to see who is doing the work he would have done for the youth and the children.

"Why," one says, "what is the need of being so particular thoroughly to educate our youth? It seems to me that if you take a few who have decided to follow some literary calling, or some other calling that requires a certain discipline, and give due attention to them,

that is all that is necessary. It is not required that the whole mass of our youth should be so well trained. Will not this answer every essential requirement?"—No, I answer, most decidedly not. What selection would we be able to make out of the numbers of our youth? How could we tell who would be the most promising, who would render the best service to God? In our human judgment we might do as did Samuel when he was sent to find the anointed of the Lord, and look upon the outward appearance. When the noble sons of Jesse passed before him, and his eye rested upon the handsome countenance and fine stature of the eldest son, to him it seemed that the anointed of the Lord was before him; but the Lord said to Samuel, "Look not on his countenance, or on the height of his stature; because I have refused him: for the Lord seeth not as man seeth; for man looketh on the outward appearance, but the Lord looketh on the heart." Not one of the noble-appearing sons of Jesse would the Lord accept. But when David, the youngest son, a mere youth, and the shepherd of the sheep, was called from the field, and passed before Samuel, the Lord said, "Arise; anoint him: for this is he."

Who can determine which one of a family will prove to be efficient in the work of God? There should be general education of ALL its members, and ALL our youth should be permitted to have the blessings and privileges of an education at OUR schools, that they may be inspired to become laborers together with God. They all need an education that they may be fitted for usefulness in this life, qualified for places of responsi-

bility both in private and public life. There is a great necessity of making plans that there may be a large number of competent workers, and many should fit themselves up as teachers, that others may be trained and disciplined for the great work of the future. The church should take in the situation, and by their influence and means seek to bring about this much-desired end.—

*Mrs. E. G. White.*

## HISTORY

At the state camp-meeting held at Centralia, Wash., May 19-29, 1903, it was voted to establish one or more industrial schools as openings might appear. Not long after this action the church at Mt. Vernon offered fourteen hundred dollars in cash and some land if a school were located near that place. This offer was accepted and steps taken at once to secure more land and a definite location for the buildings. At the session of the conference held in May, 1904, a resolution was passed to raise \$2,000 to carry forward the enterprise. During the summer, buildings were put up which were dedicated September 21, and the school was formerly opened the 26th.

## LOCATION

The Academy is situated two and one-half miles to the northwest of Mount Vernon, a beautiful and growing town of about 4,000 inhabitants, on the Great Northern Railroad, and about five miles southwest of Clear Lake, a small town on the Northern Pacific Railroad. Two miles from the school flows the Skagit River, which empties into Puget Sound, seven miles distant. A

short distance to the east lie the foothills of the Cascades, covered with virgin forests, and above all rises the majestic snow-capped peak of Mt. Baker.

## GROUND AND BUILDINGS

In the spring of 1904 the grounds where the school now stands were forest not yet entered by man except to remove the timber for saw logs. Two substantial buildings have been erected, each two and one-half stories high. The young men's dormitory, West Hall, has three school rooms on the first floor, and a parlor and twelve sleeping rooms on the second floor. East Hall, the young ladies' dormitory, has a parlor, sleeping rooms, dining room, bath room, and kitchen on the first floor, and seven sleeping rooms on the second floor. Some of these rooms are large enough for two beds. There are four rooms on the third floor which are lighted with dormer windows. During the past year a neat principal's cottage has been built, and plans are formed to erect a building for a laundry.

The school owns forty acres of land. Twenty acres are cleared and seeded to grass, except such parts as have been reserved for gardens and small fruit.

The Mt. Vernon-Clear Lake county road, which runs by our farm, has been graded, and is to be graveled this summer.

## PURPOSES

The Forest Home Industrial Academy is a denominational institution, founded and controlled by the Seventh-day Adventists, and is designed especially to prepare young people for usefulness in the cause of God. The managers



aim to make moral and religious influences prominent, and thoroughness of instruction, solidity of character, and usefulness in life will be the principal objects of attainment. They design to have a school where the fear of God will prevail, where His Holy Word will be revered, and where His worship and service will be respected. A true Christian character is held before the students as the highest aim in life.

Those who are in harmony with these objects are heartily invited to attend.

### THE HOME LIFE

In order to secure the best results to students who are separated from their own parents, school homes are conducted. Here teachers and students share the privileges and responsibilities incident to every truly Christian home. The student is taught principles of order, thoroughness and faithfulness; lessons of courtesy and punctuality are inculcated.

Morning and evening worship is conducted daily; and all members of the family are required to attend.

The work of the home is largely done by the students. Sharing daily duties and bearing mutual responsibilities have proved to be of great educational value in sustaining health and developing character. The influence of this service heartily rendered is invaluable in producing, during the years of mental training, habits of accuracy, self-reliance, unselfishness, and genuine sympathy with all workers and kinds of work.

### RELIGIOUS BASIS

The Academy is a denominational institution and is conducted upon a re-



ligious basis. The seventh day of the week, being the Sabbath, is sacredly observed. The Holy Scriptures are made primary in importance, and their teachings are regarded fundamental in the pursuance of all lines of study and forms of practice. Prayer and social meetings are held on Friday evenings, and Sabbath school and church services are held each Sabbath. A young people's Missionary Volunteer society and a Junior Missionary society are organized, and hold regular weekly meetings. Much good results from these meetings by instilling the spirit of true missionary labor into the heart.

## GOVERNMENT

It is the design of the Academy to develop character of the highest type, as well as scholarship of the best quality; and its discipline has respect to these ends. Students are led to place themselves upon their honor, and to do right because it is right. They are taught that self-government is the only true government for the individual, and that it is only when they fail to govern themselves in harmony with the principles of right that they will need help in government by others. Students who conscientiously govern their conduct by true Christian principles need have no fear of coming into conflict with the authorities of the school. The faculty maintain a kindly oversight of the students' deportment and habits of character, and all cases of discipline will be conducted in a spirit of kindness, but with firmness.

## REGULATIONS

1. Students are expected to abstain from indecent or disorderly behavior;

from profane or unbecoming language; from the the use of tobacco; from card playing; from having or reading novels or other pernicious literature; from all improper associations.

2. No student is expected to enter or leave any class except by permission of the principal.

3. Each student is expected to pay for damage done by him to property of the Academy.

4. Anything of the nature of flirtation, or the formation of attachments between the sexes, interferes with the school work, and cannot be allowed.

5. Attending parties or any entertainments of an objectionable character, interferes with the student's work, and exerts a wrong influence in the school. It is therefore not permitted.

6. No student shall receive private lessons, or engage in teaching, except by permission of the faculty.

7. Students will not be permitted to board themselves, or in private families, unless approved by the faculty.

8. Whenever in the judgment of the Faculty a student's attendance is no longer profitable to himself, or is detrimental to the school, he may be dismissed.

9. Any regulations adopted by the faculty and announced to the students shall have the same force as though printed in the calendar.

## REGULATIONS GOVERNING HOME

1. Students are expected at all times to conduct themselves while in the Home in keeping with the order and quiet of a refined home.

2. A strict observance of the daily programme is required. The evening

study hours must be observed by all, unless special permission is obtained to the contrary.

3. All must keep their rooms in a neat and tidy condition.

4. Students will not linger in the dining room or kitchen unless employed there at the time.

5. Students are asked to take no food to their rooms, but to eat it in the dining room at the regular hours.

6. All clothing must be such as is conducive to health.

7. The Home is not a public building. No lady or gentleman would think of entering a private house without permission. Hence persons living outside, in calling upon members of the Home family, will kindly observe the customary civilities.

8. For obvious reasons students are required to attend morning and evening worship. Promptness and regularity must be cultivated in Home as well as school duties.

9. Students are expected to deport themselves in such a way on the Sabbath as will be in harmony with the occasion, and to attend Sabbath-school and public worship. No departure from these regulations will be made except at the discretion of the Preceptor or Preceptress. In case of necessary absence from Sabbath services, the student's time should be spent in his private room. Students are not expected to make or receive calls on the Sabbath, nor should they spend the Sabbath away from the Academy without permission.

### SCHOOL YEAR

The school year consists of thirty-six weeks, beginning September 6, 1911 and ending May 21, 1912. This allows

one week for mid - winter vacation.

## WHO ADMITTED

The school is open to all well-designing persons of both sexes, whether they make a profession of religion or not, provided only that they come with a sincere purpose to improve their time diligently in study, and to comply with the regulations of the school. This is not a reform school and parents should not send children over whom they have no control at home. Candidates for admission who are unknown to the managers are expected to present testimonials as to moral character. The moral influence of the school is carefully guarded, and no one who uses profane, indecent or unbecoming language or indulges in the use of tobacco or alcoholic drinks, or is vicious or immoral, will knowingly be admitted or retained. Children under fourteen years of age are not admitted to the Academy Home except by special arrangement.

## STUDENTS' PLEDGE

It is distinctly understood that every student who presents himself for admission to the Academy thereby pledges himself to observe its regulations. If this pledge be broken, it is also understood that by such violation he shall forfeit his membership, and if longer retained, it shall be only by permission of the faculty. It is also a part of the student's pledge that he will faithfully perform all duties assigned him in connection with school and Home life.

## NEEDS OF THE ACADEMY

The institution has no endowment fund, but is dependent on the tuition to



meet running expenses of the school and to develop the farm.

As the school purposes not to incur debt, even in acquiring needed facilities, we would gratefully receive any contributions our friends may feel disposed to give. We also invite contributions to a fund from which worthy students may receive some assistance while endeavoring to obtain a training for usefulness. The amount advanced to them may be returned to the fund after they leave school.

One of the pressing needs of the school is a more complete library. Donations to the library, either in money or books, would be of great help to the institution.

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## COURSE OF STUDY

### SEVENTH GRADE

Bible, Life of Christ.

Arithmetic.

English.

Geography.

### EIGHTH GRADE

Bible, Old Testament History.

Arithmetic.

English.

United States History and Civics.

Elementary Science.

### NINTH GRADE

New Testament History.

Advanced English.

Physiology (one semester).

Botany (one semester).

Advanced Arithmetic (one semester).

Bookkeeping (one semester).

### TENTH GRADE

Bible Doctrines (24 weeks).

Testimonies (12 weeks).

General History.

Algebra.

Rhetoric.



## INSTRUCTION

### Bible

There need be no apology offered for making the careful and continued study of the Holy Scriptures a prominent feature in all the courses of study in an institution established for the express purpose of affording an opportunity to secure a Christian education. No merely human production can be so worthy of the student's time and earnest study as that Book which has ever been the guide of youth, the hope of manhood, and the support of age. "As an educating power, the Bible is without a rival. Nothing will so impart vigor to all the faculties as requiring students to grasp the stupendous truths of revelation. The mind gradually adapts itself to the subjects upon which it is allowed to dwell. If occupied with common-place matter only, to the exclusion of grand and holy themes, it will become dwarfed and enfeebled. If never required to grapple with difficult problems, or put to the stretch to comprehend important truths, it will, after a time, almost lose the power of growth.

"In the Word of God the mind finds subject for the deepest thought, the loftiest aspiration. Here we may hold communion with patriarchs and prophets, and listen to the voice of the Eternal as He speaks with men. Here we behold the Majesty of heaven, as He humbled Himself to become our substitute and surety, to cope single-handed with the powers of darkness, and to gain the victory in our behalf. A reverent contemplation of such themes as these cannot fail to soften, purify and enoble the heart, and at the same time inspire the mind with new strength and vigor.

“In an age like ours, in which iniquity abounds and God’s character and His laws are alike regarded with contempt, special care must be taken to teach the youth to study, to reverence, and to obey the Divine will as revealed to man. The fear of the Lord is fading from the mind of the youth, because of the neglect of Bible study.”

#### LIFE OF CHRIST

One year’s work is devoted to this study in the Seventh grade. The work is therefore rather elementary, but furnishes an excellent ground work for all the Bible study that follows in other grades.

#### OLD TESTAMENT HISTORY

In Old Testament history the aim is to assist and encourage the student in gaining a clear conception of the progress of events connected with the history of the chosen people. And since the proper study can be made only upon the basis of the Word of God, the Bible is made the chief text book, with outlines of “Old Testament History” as an auxiliary. This study continues through the year.

#### NEW TESTAMENT HISTORY

This year is devoted to a connected study of the life of Christ as set forth in the four gospels, and to the study of the history of the early church, as given in the Acts of the Apostles. The written answer method is followed, and essay work is required.

#### BIBLE DOCTRINES

This study embraces the fundamental doctrines of Seventh-Day Adventists. Some of the subjects covered are: The Sabbath, Second Coming of Christ, The Sanctuary, the Judgment, the Nature

of Man, the State of the Dead, the Resurrection, the Punishment of the Wicked, the Reward of the Righteous, Righteousness by Faith, etc.

### English Language and Literature

The study and mastery of the English language is a subject to which too much importance cannot be attached. Many young people have formed incorrect habits of speech from infancy, and the power of expressing their thoughts clearly has not been gained.

#### GRAMMAR

Grammar is a foundation study. It is therefore very carefully and thoroughly considered. Special attention is given to sentence analysis, and a correct use of the mother tongue.

#### ADVANCED ENGLISH

Advanced English is ninth grade work. It includes a study of punctuation, spelling, common errors, sentence construction, letter writing, and elementary composition.

#### RHETORIC

One year is spent in study of Rhetoric. Written exercises and essays are carefully corrected, and then copied by the students in special books for this purpose. The different qualities of style are pointed out and studied in selections from a wide range of good authors in various forms of literature. An earnest effort is made to create and develop ability not only to criticize and condemn the bad, but also to appreciate and admire the good, in literature, and thus to form a cultivated literary taste and a proper judgment of its place in liberal education. One day in each week

is given to the study of American authors.

## Science

### PHYSIOLOGY

The physiology as conducted in the ninth grade is really Higher Physiology without its long hard names and technical terms. It is too hard for beginners and can only be taken to advantage after one has completed the common school physiology. The organs are studied in their normal state, but the diseases that usually affect those organs are referred to and the pathological changes that take place in them when diseased, are noted, and thus a foundation is laid for the study which naturally follows, namely, Diseases and their Treatment. The course is replete with microscopic work, laboratory work and dissections. The parts and their actions are studied by comparison with corresponding parts of animals, so far as possible without practicing vivisection. Grades obtained in this course are accepted in our Sanitariums as a part of the regular nurses' course.

### ELEMENTARY BOTANY

"Consider the lilies (plants) of the field, how they grow." This is the aim in the study of plant life. A knowledge of the physiology of plants is considered of more importance than a knowledge of systematic botany. A large number of experiments will be performed illustrating the relation of light, heat, air, and water to the growth of plants. However, a small herbarium of not less than thirty-five mounted and classified specimens will be required of each student.



## History

"He that would rightly study history must keep his eye fixed upon the great scheme of human salvation." The world's history is studied from the standpoint of the working out of the conflict between the opposing influences of good and evil. The objects sought are to enable the student to see God at work in the affairs of men in accomplishing His purpose, to strengthen faith in God's Word by the study of prophecy, and through the lessons of history to develop strength of character and an insight into events of our own time.

### UNITED STATES HISTORY AND CIVIL GOVERNMENT

United States History and Civil Government extend through the year, and are largely studied together. The steps attending the rise, growth and rapid development of our nation are carefully traced and considered.

Thoughtful attention is given to the constitution of the United States and the principles of civil and religious liberty.

### GENERAL HISTORY

It has been found best for the student of history first to have a comprehensive outline of the world's history before making a study of special periods. The period covered in this year's work is from the creation to the present time.

## Mathematics

### ARITHMETIC

Arithmetic lies at the foundation of all mathematical work, and is, for the majority of students, the most practi-



cal and valuable branch of mathematics. Much pains is therefore taken to make this part of the work very strong.

#### ALGEBRA

Fundamental operations, simple equations, factors, multiples, fractions, fractional equations, simultaneous equations of the first degree, problems involving two unknown numbers, involution and evolution, theory of exponents and radical expressions, quadratic equations, ratios.

#### Bookkeeping

Everyone should be able to keep at least his own accounts accurately and systematically. This course prepares the student to keep any ordinary set of books.

#### Drills

Drills will be formed in Reading, Spelling, Penmanship, Drawing and Sight-Singing. Each student will be expected to take two or more drill classes. They are free to all.

The courses of study followed and textbooks used in this school are such as are authorized by the General Conference Educational Department.

### MUSIC DEPARTMENT

Music is one of the greatest gifts the Creator has bestowed upon man and without doubt He intended to have us use it in a way that would glorify Him.

It is the earnest endeavor of this department to train the youth in such a manner as to develop character in Christian musical effort.

Thorough instruction will be given in piano, organ and voice.

## Rates of Tuition

Tuition in this department is based on four weeks per month, two lessons per week; payments made each month in advance.

Piano-Forte, 40-minute lessons, two lessons per week per month	\$4.00
Reed Organ, 40-minute lessons, two lessons per week, per month	4.00
Voice Culture, two lessons per week, per month	4.00

## Rent of Instruments

Piano, one hour a day, per month	\$1.00
Organ, one hour a day, per month	.50
Piano Practice for vocal students, one hour a day, per month	.50
Organ Practice for vocal students, one hour a day, per month	.25
Rates for practice on the chapel organ, same as on piano.	

## Regulations

1. Lessons deducted:—Only in case of severe illness of more than two weeks duration will any deduction be made for absence from lessons. In such cases the school will share the loss equally with the student.

2. For students taking piano or organ, two hours' practice daily will be required, except by special arrangement.

3. Pupils' recitals will be given during the school year. Also scale classes will be formed for the privilege of all those taking private lessons.

## PRIMARY DEPARTMENT

Connected with the regular work of the Academy, and under its management, is a Primary Department covering the work of the first six grades. The pupils in this department are carefully classified, and besides a thorough course in the elements of the common branches, studies are provided in those portions of the Bible suitable to their understanding; also in nature and industries, such as sewing, sloyd, basketry, wood sloyd, etc.

## GRADUATION

Students are graduated from the

tenth grade. For graduation, the minimum general average in all studies pursued is eighty-five per cent; the minimum in any one study is seventy-five per cent.

## EXPENSES FOR HOME STUDENTS

The charges for students staying in the Academy Home will be \$14.00 per month of four weeks, payable in advance. This will include board, room, light and plain laundry, but does not include tuition. Each student is expected to work at least two hours each day and will be credited on account according to value.

## TUITION

Tuition rates are as follows:

Grades 1, 2 and 3, per month	. \$2.00
Grades 4 and 5, per month	. . 2.50
Grades 6 and 7, per month	. . 3.00
Grades 8, 9 and 10, per month	. 3.50

Students taking full music and not desiring to take full school work will receive a reduction from the above rates in proportion to the number of classes taken.

In making out bills to resident students, the time will be reckoned from the first or middle of each month in which the student enters. If the student withdraws during the first half of the school month, he will be charged to the middle of the month. If he withdraws after the middle of the month, he will be charged to the end of the month. A discount of ten per cent will be allowed where there is more than two from one family. Parents are recommended to send money direct to the Academy. No deduction from the regular charges will be made for a short absence.

### Scholarship Offer

As our schools have been established for the express purpose of training young men and women for the various branches of our work, and whereas the Testimonies have told us that the canvassing work will give the best practical education for the different lines of missionary endeavor, the following offer has been made for the benefit of those who desire to earn a scholarship in Forest Home Academy:

A discount of 15 per cent will be given from the regular board and tuition charge of the school to those who sell the amount of our subscription books at retail, so that the regular agents' profit will equal to the regular tuition charge of the school, less 15 per cent. This will mean the sale of approximately \$190.00 worth of books.

The student must do two hours' work per day under this offer, the same as those paying cash.

The student under this offer must turn over to the Tract Society the full retail price of the books sold, and in turn the Tract Society will issue a receipt to the canvasser showing that he has an amount deposited there to his credit sufficient to entitle him to a year's scholarship in said school. Realizing that there are some who cannot attend school during the entire year, this offer is continued to those who desire to work for the one-half year's scholarship on the same discount basis.

We hope to see a large number of our young people avail themselves of this offer.

### TIME TO ENTER

The best time to enter, both for the good of the individual and the school,



is at the fall opening, as at that time nearly all the classes form, and with but few exceptions continue through the year. All who cannot come at the beginning should plan to come as soon as possible thereafter. All who desire to attend the Academy are requested to notify the principal at their earliest convenience.

### LIBRARY FEE

A library fee of one dollar will be charged to all students above the sixth grade. The object of this is to supply the library with needed periodicals.

### WHAT TO BRING

Each student should bring the following articles: Quilts or blankets, one bed spread, one pillow, three sheets, three pillow-slips, four towels, four napkins, one napkin-ring, laundry bag, toilet articles, suitable working clothes, and a sewing outfit consisting of needles, thread, etc. It is also well to bring such things as may be desired to add to the attractiveness of the rooms, as rugs, curtains, table covers, etc. All laundry must be plainly marked.

### MISCELLANEOUS

All mail for teachers or students should be marked "Academy."

If the Principal is duly notified, students coming to the school will be met at the station and taken out to the Academy in the Academy hack.

The wearing of jewelry is not in harmony with the Word of God, and is not in good taste at the Academy.

The eleventh grade will be carried if there is sufficient demand for it.

The General History class of '11 presented the school with a fine set of Ridpath's "History of the World."

### DAILY PROGRAMME

Rising Bell.....	5:45
Worship .....	6:30
Breakfast .....	6:45
Study and Recitation.....	8:15 to 1:20
Dinner.....	1:30
Industries .....	2:30 to 5:00
Lunch .....	5:30
Evening Worship.....	6:15
Study Period.....	6:30 to 9:00
Retiring Bell.....	9:15
Lights Out-Silence.....	9:30



## GRADUATES

- 1905—Marie Louise Hall, Kelso, Wash.  
1906—David Adams, Aberdeen, Wash.  
Erna Witting, Chehalis, Wash.  
1907—Cassie Ham, Mossy Rock, Wash.  
Hazel Wilcox, Hoquiam, Wash.  
Laurance Crooker, Ferndale, Wash.  
Earl Stiles, Mt. Vernon, Wash.  
1908—Anna Louise Johnson, Ferndale, Wash.  
Nina Fern Wilcox, Hoquiam, Wash.  
Margaret Alma Phillips, Seattle, Wash.  
Lydia Charlotte Pointet, Tacoma, Wash.  
1909—James Wilson Rowland, Sedro-Woolley,  
Wash.  
Lulu Alberta Pound, Mt. Vernon, Wash.  
Flossie Mae Crooker, Mt. Vernon,  
Wash.  
Victor Virgel Wolfkill, Mt. Vernon,  
Wash.  
Lelia Maryetta Giddings, Pearson,  
Wash.  
Emmet Vergil Adams, Shelton, Wash.  
Elfa Inez Rowe, Arlington, Wash.  
Ralph Ashbel Libby, Methow, Wash.  
Myrtle Rowland Libby, Methow, Wash.  
Arthur Earle Hollenbeck, Mt. Vernon,  
Wash.  
Alice Mae Clark, Harper, Wash.  
1910—James H. Hosokihara, Seattle, Wash.  
Florence Esther Rowland, Sedro-Wool-  
ley, Wash.  
William Leonard Holmes, Mt. Vernon,  
Wash.  
1911—Lyle C. Wilcox, Hoquiam, Wash.  
Anna Forester Giddings, Mt. Vernon,  
Wash.  
Samuel W. Prather, Olympia, Wash.  
Florence Margaret Holmes, Bellingham,  
Wash.  
Edward F. Degering, Mt. Vernon,  
Wash.  
Edna Grace Hollenbeck, Mt. Vernon,  
Wash.  
Dick J. Draper, Union, Ore.





